

ERASMUS+ PROJECT (2023-2-HU01-KA210-VET-000177733)

Title:

„Promoting regional agriculture and hospitality as complementary and mutually supportive sectors for vocational students and trainers”

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Lesson plan – 1st session.

Duration: 2X45 minutes

Activity	Time frame	Method	Tools	Notes
Greeting students, explaining the schedule	0-5	frontal teaching	laptop, projector, PPT	Joint online login of cooperating group – if needed.
Project task's introduction	6-15			Teacher's presentation (PPT)
Group formation, selecting group leaders	16-26	randomly, or trainer guided		Formation of group of 3-4 students from those studying hospitality and agriculture, depending on the number of students (3-4 students per groups) Within the groups students take on different roles (economic specialist, marketing specialist, chef etc.) which will be important during the role-playing exercises. Assigning the roles.
Introducing the Padlet platform	27-37	frontal teaching	pc or laptop	One student per group responsible for uploading to Padlet or tasks distributed by trainer
Providing group e-mail addresses and access	38-45	frontal teaching	pc or laptop	One student per group responsible for Padlet uploads.
Break				
Pairing businesses with groups	15-20	random or teacher guided		Businesses chosen by professional trainer.
Collecting information about the region	21-30	teamwork	worksheet in annex, laptop	Completed worksheet must be uploaded to Padlet

Collecting information about the businesses	31-40	teamwork	worksheet in annex, laptop	Completed worksheet must be uploaded to Padlet
Explanation of the homework	41-45	frontal teaching		Finishing the two tasks and uploading the documents on Padlet platform (if it was not done on the lesson)

Lesson plan – 2nd session

Duration: 2X45 minutes

Activity	Time frame	Method	Tools	Notes
Checking the homework on the Padlet platform	0-10	teamwork	laptop, projector	The groups uploaded the completed worksheets to the Padlet in PDF format.
Presentation of the Italian instructional video	11-20	frontal teaching	projector with voice!!	
Video analysis – students play Kahoot in groups	20-30	teamwork	one laptop per group	The questions appear on the Kahoot platform. The link to the Kahoot platform is available in the instructor's PPT. Trainers need to enter to the Kahoot system (instruction in Annex 7).
Presentation of the cooperation flowchart	30-42	frontal teaching	one laptop per group	Available in the PPT of the trainer. Description available about the cooperation flowchart in Annex 4.
Answering the questions that have arisen.	33-45			
Break				
Preparing a group introduction letter (template available for student in Annex 9).	0-25	teamwork		Before sending the letter to the companies, questionnaire link needs to be prepared with the completion of the questions asked from the companies (next step)
Completing and customizing the	26-40	teamwork		After the completion of the questionnaire,

Google Form questions to fit the specific businesses				link needs to be copied in the letter, then it can be sent from the email account previously chosen by the trainer (classroom/Gmail/etc.)
Explanation of the homework	41-45			Check the responses of the companies received on the questionnaire

Lesson plan – 3rd session

Duration: 2X45 minutes

Activity	Time frame	Method	Tools	Notes
Reviewing the responses received on the questionnaire.	0-20	teamwork		The students working in groups act as representatives of the businesses. In each businesses there are different roles (e.g., for a hospitality business: financial manager, chef, marketing specialist; for an agricultural business: managing director, purchaser, etc.).
Introduction of an example for Problem Map / Value Map	21-25	frontal teaching		The example is available in the PPT.
Creating the Problem map / Value map	26-45	teamwork	wrapping paper, coloured markers, or IT tools	Each group discusses, based on the received responses, what problems and best practices appear in the given businesses. They graphically represent the problem/value map.
Break				
Pairing the businesses	1-15	frontal teaching		At this session, students from the two sectors work together. The trainers form the hospitality-agriculture pairs.
Role-play, case study	16-45	teamwork		The students represent the businesses. Based on the received responses, they discuss the advantages and disadvantages of the cooperation possibilities between the two sectors. The trainer participates as a mediator during the

				group work, supporting the students in their activities.
Homework explanation – exploring cooperation opportunities and ideas.	36-45			Continue at home if needed

Lesson plan – 4th session.

Duration: 2X45 minutes

Activity	Time frame	Method	Tools	Notes
Presentation of the Hungarian instructional video	0-20	frontal teaching	laptop, projector with voice!!	
Video Analysis – Students play the Kahoot in groups.	21-30	teamwork		The questions appear on the Kahoot platform. The link to the Kahoot platform is available in the instructor's PPT. Trainers need to enter to the Kahoot system (instruction in Annex 7).
Explanation of solutions	31-35			
Continuation of the role-play	36-45			The students represent the businesses. Based on the received responses, they discuss the advantages and disadvantages of the cooperation possibilities between the two sectors. The trainer participates as a mediator during the group work, supporting the students in their activities.
Break				
Continuation of role-play	1-15			The students represent the businesses. Based on the received responses, they

				discuss the advantages and disadvantages of the cooperation possibilities between the two sectors. The trainer participates as a mediator during the group work, supporting the students in their activities.
Evaluation of group work	16-25			The hospitality and agriculture trainers jointly evaluate the ideas and together with the groups select one idea, which the given group then develops in detail.
Detailed development of the cooperation model	26-45			Students choose how to present the developed cooperation proposal (e.g., ppt, infographic, video, etc.).

Lesson plan – 5th session

Duration: 2X45 minutes

Activity	Time frame	Method	Tools	Notes
Detailed development of the cooperation model by each group using an individually chosen method (e.g., infographic, ppt, video).	1-45	teamwork		The trainer participates as a mediator during the group work, supporting the students' activities.
Break				
Detailed development of the cooperation model by each group using an individually chosen method (e.g., infographic, ppt, video).	1-45	teamwork		The trainer participates as a mediator during the group work, supporting the students' activities.

Lesson plan – 6th session

Duration: 2X45 minutes

Activity	Time frame	Method	Tools	Notes
Presentation of the completed material by each group.	1-45	teamwork		The group members representing the paired hospitality and agricultural enterprises jointly present the developed idea. Option: representatives of the businesses involved in the project may be invited to the presentation session.
Break				
Sending the completed material to the businesses.	1-20	teamwork		From the group's email account.
Evaluation	21-45			The students evaluate the project work by filling out a questionnaire.